**Teacher Name : Leslie Baloga Subject : US Studies III Start Date(s): March 2 , 2020 Grade Level (s): 11th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: Students will describe the efforts of President Truman and the House of Rep to fight communism at home | 3 | * Students will listen to a brief Power point presentation and then work on the following: * Students will read the information on page 872 of the text. They will then answer questions 1-2 under the two arguments. * Students will first do research on the specifics of the Patriot Act and make themselves familiar with the act. * Students will then write a one page reflection arguing whether or not they support the use of such act to prevent terrorism or if they feel that it violates our constitutional rights. * Students will share their answers with the class. | WG  SG | Power Point  Computer  Textbook | Formative- questions  Summative-  Student Self - Assessment- |
| 2 | Students will analyze the rise and fall of Senator Joseph McCarthy and the methods of McCarthyism | 3 | * Students will listen to a brief Power point presentation and then work on the following: * Students will read and complete the worksheet: Interpreting a Political Cartoon: McCarthyism. * Students will share their information with the class. | WG  SG | Power Point  Computer  Textbook | Formative- worksheet  Summative-  Student Self - Assessment- |
| 3 | Students will take their chapter test and then work on their DBQ | 3 | * Students will take their chapter test and then work on their DBQ | WG  SG | Power Point  Computer  Textbook | Formative- dbq  Summative- test  Student Self - Assessment- |
| 4 | Student Objective: Students will describe how the United States made the transformation to a peacetime economy. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Students should assume the roll as a soldier returning to the US after WWII. * Students should write to President Truman about the adjustment they had upon their return. * Did they have a smooth transition or are the having a hard time? What is going on in their lives? * Students letters should be historically accurate and relate information from the Power Point * Students should be able to share their letters with the class. | WG  SG | Power Point  Computer  Textbook | Formative-reflection  Summative-  Student Self - Assessment- |
| 5 | Student Objective: Students will describe how the United States made the transformation to a peacetime economy. | 3 | Students will listen to a brief Power point presentation and then work on the following:   * Write a one page reflection on why you think Congress was less cooperative with Truman after his election in 1948 than it had been with Roosevelt during the beginning of his presidency and with Eisenhower in his administration. * Be able to share with the rest of the class. | Wg  SG | Power Point  Computer  Textbook | Formative- reflection  Summative-  Student Self - Assessment- |
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